

	GAP Principle(s)	Timing (at least by year's quarter/semester)	Responsible Unit	Indicators/Target(s)
1 CREATE THE UEX OTMR POLICY BY UPDATING RECRUITMENT PROCEDURES TO HRS4R AND OTMR CRITERIA •Analyze the UEx's procurement procedures and modify them in line with OTM-R procurement policy, for example: Training will be provided to the participants in the commissions. •Elaboration, negotiation and approval of specific regulations for the selection and hiring of research personnel associated with projects/agreements/contracts, including all the characteristics described in HRS4R and OTM-R. •Study of the equivalence in the case of qualifications required for selection processes of Scientific Research Staff for research projects. •Introducing modules for a more digital recruitment process •Use EURAXESS for the dissemination of job offers with a	12. Recruitment 13. Recruitment (Code) 14. Selection (Code) 15. Transparency (Code) 16. Judging merit (Code) 17. Variations in the chronological order of CVs (Code) 18. Recognition of mobility experience (Code) 19. Recognition of qualifications (Code) 20. Seniority (Code)	1Q2025-2Q2025	Vice-Rector for Research and Transfer	 The recruitment procedure is published and is accessible by candidates and UEx's staff. Number of researchers recruited after the recruitment procedure is published. 100% of contracts comply with recruitment regulations. 100% of selection committee members have received OTM-R training. Digital recruitment platform is on use. 100% of contracts are made using the recruitment platform. Revision of the procedure in order to reduce the administrative burden. Number of calls made since the administrative burden is reduced to a minimum. 100% of offers with a contract's time length of more than 1 year are published on EURAXESS. 25% increase in the number of CVs received from international researchers for UEX calls for applications. % of the international candidates whose qualifications were considered



recruitment period of more than 1 year. Include information on the tools, in the calls for proposals or on the website Study alternatives to reduce the administrative burden on the applicant. Include interviews at the selection process so that the candidate can give information not specified in the required documentation.				 equivalent to other national degrees from the total number of international candidates evaluated. 100% of the calls include information on OTM-R tools. % of recruitments where interviews have taken place is more than 50%. 70% satisfaction rate in recruitment procedure's satisfaction surveys of successful candidates.
2. COLLECT THE DISPERSED INFORMATION FOR THE RESEARCHERS IN A SINGLE WEBSITE. •Unification in a single part of the UEx website of the different contents of interest for the Research Staff •Carry out different dissemination actions about current programs to improve the working conditions of researchers within the University. •Write a Guide for the preparation and presentation of research projects, to disseminate information on the steps to be followed at the university when requesting a research project	04. Professional attitude 15. Transparency (Code) 24. Working conditions	1Q2026	Vice-Rector for Research and Transfer (leader) Vice-Rector for Digital Transformation	 Web page published Number of visits to the webpage Number of dissemination events performed Guide for presentation of research projects published Number of the guide`s downloads.
3. PROVIDE INFORMATION ON	21. Postdoctoral	1Q2025-4Q2029	Vice-Rector for	 Webpage collecting job calls



CAREER DEVELOPMENT OPTIONS. •Specific section on the University's website with current calls for different categories •Develop a document that summarizes career options for researchers of different categories. •Distribution lists of calls for proposals. •Dynamize and publicize the resources that already exist in career counseling. Analyze the level of integration in the same area of the web. •Explore tools that can outline and channel the most significant information for each group. •Disseminate mechanisms for collecting and analyzing feedback from junior researchers on the effectiveness of career development initiatives and adjust strategies accordingly.	appointments (Code) 25. Stability and permanence of employment 28. Career development 30. Access to career advice	202025 402025	Research and Transfer (leader) Vice-Rector for Digital Transformation Vice-Rector for Quality and Strategy	 published. Number of visits to the webpage. Document in professional careers published. Number of R1 and R2 researchers attending to dissemination events is over 70%. Junior researchers' feedback is obtained and analyzed
 4. WRITE A GUIDE TO GOOD RESEARCH PRACTICES. •Write a Code or Manual of Good Research Practices and adapt the Guide to Good Practice for Doctoral Students to reflect the 	01. Research freedom 02. Ethical principles	3Q2025-4Q2025	Vice-Rector for Research and Transfer (leader)	 Document in good research practices written Provide information of the manual at the welcome manual At least two annual events concerning the dissemination of



application of this principle in detail. •As concrete actions, training and informing the research community of their responsibilities regarding ethical issues.			International Doctoral School	responsibilities regarding ethical issues
5. IMPROVE THE ACCESS AND RECOGNITION TO MOBILITY OPPORTUNITIES. •Appoint a related International Relations Committee to manage and promote doctoral student mobility. •Clearly define the recognition options: Document of doctoral activities, International Mention, European Doctoral Supplement, etc. •Include ERASMUS stays in recognition regulations. •Include all the mobility opportunities at a single web page •Regulate the participation of doctoral students in mobility programs. •Coordination with the International Doctoral School and with the Vice-Rectorate for Research and Transfer	18. Recognition of mobility experience (Code) 29. Value of mobility	2Q2026	Vice-Rector for Research and Transfer (leader) Director of the International Doctoral School Vice-Rector for Students, Employment and Mobility	 International Relations Committee created At least the committee meets quarterly. Set a list of recognition options. The mobility options webpage is published. Number of visits to the mobility webpage. Increase in a 70% the candidates for mobility experiences
6. FOSTER GOVERNANCE ISSUES	04. Professional attitude 29. Value of mobility	1Q2025	Vice-Rector for Research and	Publication of the new strategic planNumber of dissemination events



•Approval of the Strategic Plan.			Transfer (leader) Vice-Rector for Quality and Strategy Manager	concerning the new strategic plan.
7. COORDINATE COMPLAINTS PROCEDURES. •Propose coordination measures with other services and units, especially regarding claims and complaints made to the University Ombudsman, the Inspection Service and the Legal Office. •Promoting the services and activities carried out by the coexistence committee to foster a culture of mediation.	34. Complaints/ appeals	1Q2027 2Q2027	Vice-Rector for Research and Transfer (leader) Head of the Legal Services University Ombudsman Secretary- General Manager	 Create of a coordination committee between the different bodies responsible of mediating and solving the claims Include information about the responsibility of each body in the solution of complaints
8.DISEMINATE GENDER ISSUES Improve the number, dissemination and impact of the gender equality events organized at the university.	27. Gender balance	1Q2025-4Q2029	Director of the Equality Office	The gender dissemination events have increased in a 50%
9. DEFINE CLEAR CO- AUTHORSHIP INSTRUCTIONS	32. Co-authorship	4Q2026	Director of the Library Service	Write a guide in co-autorshipNumber of downloads of the



•Development of a guide or				document
instructions on co-authorship 10. IMPROVE PRESENT TRAINING ACTIVITIES •To make known, on a regular basis, the training offer available from the different services and platforms (SOFD, G-9, MOOC,) to the research staff for their continuous professional development. •Collect the demands and requests for training proposals from Research Staff. •Organize training courses and seminars to cover the demands and requests collected. •Increase the number of places available in training courses, especially in virtual courses, by 5- 10%.	38. Continuing Professional Development 39. Access to research training and continuous development	3Q2025-4Q2029	Vice-Rector for Research and Transfer (leader) Vice-Rector for Academic Planning Director of the International Doctoral School	 Publish a webpage that contains information about all the training opportunities at the UEx. Include a training suggestion box at the webpage Number of new courses organized Increase the number of places available in training courses, especially in virtual courses, by 5-10%.
11. CREATE A MENTORING PROGRAM •Create a mentoring program for R2 researchers to help them focus their professional careers	28. Career development	2Q2027	Vice-Rector for Research and Transfer (leader) Vice-Rector for Students, Employment and Mobility	 Design the UEx's mentoring program. Number of R2 included at the program.
12 EVALUATION OF AL THE	11. Evaluation/appraisal	3Q2026		 Desing a evaluation procedure and



RESEARCHERS •Carry out evaluations of these R2 funded by research projects through the reports they present on the activity carried out in the research projects in which they work.	systems		Vice-Rector for Research and Transfer (leader) Vice-Rector for Digital Transformation	template for R2 researchers Number of researchers evaluated
13. WRITE A WELCOME MANUAL •Write and update annually the welcome manual (in digital version), available in Spanish and English. •Present its contents in the welcome sessions for new researchers.	ALL	3Q2025	Vice-Rector for Research and Transfer (leader) Director of the International Doctoral School Vice-Rector for Students, Employment and Mobility	 Welcome manual is published at the website. Number of downloads or visits to the website done. 2 yearly updates to the manual 70% satisfaction in the quality survey.
14. LAUNCH, AWARENESS RAISING, COMMUNICATION IN HRS4R AND OTM-R AND EVALUATION. •Kick off of the project. •Awareness-raising seminar for researchers and managers. •Develop content in Spanish and English for the HRS4R website.	ALL	1Q2025-4Q2029	Vice-Rector for Research and Transfer (leader) Vice-Rector for Digital Transformation	 All UEx researchers have been informed about the awareness session and encourage to attend, either life or watching a video of the session. All the documents generated plus other related documents could be downloaded from the webpage.



•Periodically assess the level of			
knowledge and involvement of		Vice-rector for	
researchers.		Quality and	
		Strategy	
		Director of the	
		Library Service	